

EXCELLENCE IN EQUITABLE TEACHING AND LEARNING

Lead and support ongoing development and improvement of equitable innovative and responsive learning environments for students and employees

Strategic Indicators Fall 2023 Update

Quality of student learning experience as measured by student engagement surveys.



The EETL team developed a set of elements for Excellence in Equitable Teaching and Learning which will be used for instructor professional development. These were presented to faculty (full- and Associate) for feedback over the course of three listening sessions during spring 2023 term. These elements were shared at the 6/2/23 College Council meeting.

In addition, the EETL team will be hosting orientation sessions in the near future, which will include administrators, administrative assistants, and other people who will be involved in supporting use of the elements in the future.

The EETL team has worked with strategic plan team members to develop a crosswalk between the Elements, and existing EYES questions—this crosswalk could inform an assessment of the student experience of the EETL elements. The EETL team is planning to work with institutional research staff to explore results of the Fall 2023 EYES implementation in early winter term, to gauge whether EYES results are significant enough to serve as a baseline assessment.

The implementation team is actively engaged with members of the DEI Hustle Huddle to do more collaborative planning—to ensure that professional development from our respective teams forms a cohesive whole.

Teaching and learning survey results indicate positive progress regarding implementation of equitable best practices.



Over the course of summer 2023 term, the EETL team worked with institutional research to create a survey about the EETL elements. This survey was intended to gauge faculty understanding of the concepts named in the EETL elements, and faculty confidence in applying those concepts in and around their classrooms. This survey was delivered to all full- and associate faculty in fall 2023 term. The EETL team is booked to review results in January 2024. These initial results will be used to set a baseline, and establish thresholds for improvement. Once this review of initial results is complete, the EETL team will collaborate with CCC faculty to identify best ways to use these elements as foundation for professional development.

Employees report understanding and confidence in supporting student learning and feel they have the necessary tools to enact their role effectively. 

The elements described above will serve as a foundation for new and enhanced professional development activities, in cooperation with the Center of Teaching and Learning (beginning in AY23-24). These will complement existing offerings organized by the Center for Teaching and Learning, and other internal/external providers of faculty professional development (e.g. Diversity, Equity, and Inclusion training, offerings from the Online Learning & Educational Technology team).

We are in the process of researching the components to be included in future professional development offerings. The success of this implementation will be assessed through faculty ongoing surveys. The results of the first administered survey will be used to set a baseline and establish thresholds for improvement.


On Track


**Progress Made,
Assistance Needed**


At Risk